



Promoting British Values at Mill Lodge Primary School

The DFE have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

The Government set out its definition of British values in 2011 Prevent Strategy, and these values have been reiterated in 2014.

At Mill Lodge Primary School these values are reinforced regularly in the following ways:

Democracy

School Council – Each class votes 2 representatives to school council. There are also 2 health and safety representatives voted by year 6. The school council then elect a chair, a treasurer and a secretary. The school council make real decisions about the school through a democratic process. School council members have worked with and visited other schools.

Rights of the Child – All children in the school were involved in formulating and voting for the rights which now form the basis of our values and behaviour system.

House Captains – Each house has captains that are voted for. The nominees have to go through election hustings procedure before the vote.

Pupil Questionnaire – Each summer term children are asked to complete a questionnaire where they put forward views about the school. These are evaluated and actions integrated into school improvement plan.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Mill Lodge Primary.

Rights of the Child – The rights are the basis for the rules within school. Children are taught about each right and their responsibility to ensure that right is protected. Children are taught about respecting the laws and standing up to injustice.

Visitors – Visitors include Police, Fire Service, JROS, Bikeability, Scooterability, Walk Smart, RNLI. They reinforce how to keep safe as well as the rules and laws that govern us in each area.

Monarchy – The children study the chronology of British Monarchy through history lessons.

Individual Liberty.

Children at Mill Lodge are actively encouraged to make choices for themselves, knowing they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these.

Rights of the Child – Mill Lodge is working towards being a rights respecting school.

Behaviour and Anti-bullying Policy – Robust policies are in place to ensure children are able to make informed choices about their behaviour, knowing and understanding the rewards and sanctions.

Making Individual Choices – Children are encouraged to make choices for themselves. E.g Year 6 chose to run different clubs for other children which they organised and resourced. Children have chosen to raise money for different charities.

Mutual respect and tolerance of those of different faiths and beliefs.

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Visits and Visitors – Mill Lodge provides opportunities for the children to visit places of significant cultural interest, places of worship and we actively encourage visitors from a range of communities and organisations into school. Parents also come in to share their cultural heritage with the children.

Curriculum – Our curriculum is designed to include a range of multicultural experiences to broaden the children's knowledge and understanding of multicultural Britain.

British Life - Observance, recognition and celebration of events relating to historical and current British life. Events such as Jubilee, Royal wedding, general election, Remembrance, Saints' Days and Holocaust memorial.