MATHS

- Talk about birthdays and talk about what date their birthday is?
- Measure heights, compare size of hands and feet using mathematical language
- Compare and order heights of groups of children
- Matching
- Sorting
- Numbers to 5

COMMUNICATION AND LANGUAGE

- Read, share, listen to and re-tell a range of stories about families, different emotions and relationships.
- Go on a listening walk around school.
- Remember and describe in sequence initial experiences, using photographs for talk.
- Talk about something that is special to them.
- Participate in BLAST small-group work (Boosting Language, Auditory Skills and Talking)

LITERACY

- Read key texts linked to Themes E.g. The Colour Monster goes to School, The Rainbow Fish, The Squirrels who Squabbled.
- Listen to above texts
- Writing our names
- Retell above texts with magnetic story props/small world toys/puppets
- Draw favourite things/family/themselves.
- Phonics: FS1 – Level 1; FS2 – Level 2

MATHS

- Play counting games using fingers (and toes)
- Subitise quantities up to 3
- Making body/shape faces with cut out shapes.
- Talk about daily routines and order events
- Make families using small world figures to count out and match to numeral

Autumn/Getting to know you



In the Early Years Foundation Stage at Mill Lodge, we believe that children's well-being and involvement is at its best when they themselves choose what they want to do. This means that children learn 'in the moment' following their own interest at that point in time. Our EYFS team is skilled at identifying teachable moments in order to move each child's learning forward on a daily basis. We therefore cannot plan in advance as we do not know what the children will do. However, we offer a challenging, engaging provision based loosely around the seasons to help ignite children's curiosity and support them to find a starting point for their learning if needed. I have therefore included examples of what will be available to the children within the provision.

LITERACY

- Talk about different families and play families in the 'home' corner taking on different roles. Writing shopping lists/taking orders in the role play, making labels for the environment,
- Mark-make, write and draw pictures and words about themselves and their families and how special they are.
- Participate in Write Stuff.

PSED

- Through role-play and discussion talk about how we look different and that we are all unique. Use mirrors to see and describe their own faces, features and skin tone.
- Identify and express feelings appropriately.
- Jigsaw –Being Me in My World

PHYSICAL DEVELOPMENT

- Play gross motor turn-taking and sharing games
- Explore ways of balancing using different body parts
- Use outside area to develop gross motor and fine motor skills. 'Dough gym' sessions
- Writing table, mark making materials, chalks, water and paintbrushes, digging, tweezers

OUTDOOR AREA

- Use Mud Kitchen to make potions, pies and use their senses to explore the mud.
- Look & talk about signs of Autumn
- Use their bodies in different ways on the rope bridge, balance ropes and stepping stones.
- Build a den/home using large materials
- Create sensory pots and explore a range of textural materials.

EXPRESSIVE ARTS AND DESIGN

- Charanga – 'Me!' Take part in musical activities that explore voices and embed pulse, rhythm and pitch, using nursery rhymes
- Explore using body percussion and classroom instruments to make sounds
- Make pictures with hand prints, finger prints, foot prints etc.
- Self-portraits using mirrors

UNDERSTANDING THE WORLD

- Bring in photos of children as babies – guess who is who
- Wash, dress and undress baby dolls
- Talk about what babies can and can't do and what they need when they are young e.g. bottle, cot and explain why
- Know what Harvest is and know some ways in which food can be harvested
- Plant Spring bulbs.

SPECIAL EVENTS

Go on an Autumn walk