MATHS

- Make 3D ice structures using different frozen shapes.
- Number composition up to 5 (FS1)
- Subitising up to 5 (FS1)
- Comparing capacity (FS2)
- Comparing mass (FS2)
- Combining 2 amounts (FS2)

MATHS

- Sing number songs related to winter.
- Make snowflake patterns and sequences.
- Count wintry items and match to correct numeral.
- Respond to positional language e.g. In front, behind etc.
- Extend and create simple ABAB patterns.

PSED

- Through playing learn to take turns and share.
- Talk about Winter animals.
- Communicate feelings and emotions appropriately.
- Become more independent with dressing/undressing for PE.
- Dress for cold weather hats/zip coats

OUTDOOR AREA

- Use Texture Kitchens to make potions, pies and use senses to explore.
- Use foam bricks for large scale construction.
- Use bodies in different ways on the rope bridge, balance ropes and stepping stones.
- Explore frosty/frozen natural objects.
- Pedal bikes and use scooters.
- Create channels using guttering and pipes.
- Digging and pouring in the digging area/texture kitchen

COMMUNICATION AND LANGUAGE

- Talk about our own experiences of cold weather.
- Listen to a range of stories that reflect the Winter season.
- Go on a Winter sensory walk and talk about what they found.
- Play games to put story characters in different places by understanding positional language.
- Language Link

Winter

In the Early Years Foundation Stage at Mill Lodge, we believe that children's well-being and involvement is at its best when they themselves choose what they want to do. This means that children learn 'in the moment' following their own interest at that point in time.

Our EYFS team is skilled at identifying teachable moments in order to move each child's learning forward on a daily basis. We therefore cannot plan in advance as we do not know what the children will do.

However, we offer a challenging, engaging provision based loosely around the seasons to help ignite children's curiosity and support them to find a starting point for their learning if needed. I have therefore included examples of what will be available to the children within the provision.

EXPRESSIVE ARTS AND DESIGN

- Making wintry pictures using different materials eg. Paint, glue, glitter,
- Charanga – 'Everyone!' Join in with musical activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.
- Use play dough and other materials to make snowmen.
- Explore colour mixing to create wintry colours.
- Watch and perform a Chinese New Year dance

LITERACY

- Read key texts linked to Topic e.g. The Gruffalo's Child, The Magic Sky, The Snowman.
- Writing for different purposes eg. A description, instructions, a list.
- Retell above texts with story props/small world toys/puppets
- Begin to recognise and write first letter of their name (FS1)
- Use knowledge of level 2 and 3 sounds to read CVC, CCVC and CVCC words (FS2).

LITERACY

- Writing labels for pictures and role play areas.
- Look at non-fiction books and texts to find out information about Winter.
- Talk about wintry rhyming words and identify initial sounds.
- Learn new vocabulary through 'Write Stuff' stories

PHYSICAL DEVELOPMENT

- Think about moving safely, heads up.
- Walk forwards and backwards, understanding and following simple rules.
- Mark-making in glitter, sand, cornflour etc. 'dough gym' sessions.
- mark making materials, chalks, water and paintbrushes, digging area, sand, fine motor table.

UNDERSTANDING THE WORLD

- Talk about and compare different ways to make ice melt.
- Look at a map of the world to see where penguins and polar bears live
- Research winter animals and their habitats.
- Explore different textures.