PSED

- Through playing learn to take turns and share.
- Circle time – How do we feel in the Spring? Can we be mindful of the world around us?
- Learn about good personal hygiene, oral health and healthy eating.
- To develop friendships and form good relationships.

COMMUNICATION AND LANGUAGE

- Talk about our own experiences.
- Use language in play, making up stories to go with their games.
- Listen to a range of stories, including those that reflect the seasons and being healthy.
- Go on a Spring walk and talk about what they found.
- Remember various stories and describe them in sequence.
- Follow simple and two-part instructions.
- Talk about healthu/unhealthu foods/habits.

PHYSICAL DEVELOPMENT

- Think about moving safely, heads up.
- Explore balance and co-ordination.
- Mark-making in glitter, sand, cornflour etc. 'Funky Fingers and dough gym' sessions.
- Writing shed, mark making materials, chalks, water and paintbrushes, digging area,
- Use Texture Kitchen to make potions, pies and use senses to explore
- Large scale construction, using various materials.
- Use bodies in different ways on the rope bridge, balance ropes and stepping stones.
- Sensory tuff tray/outdoor painting
- Pedal bikes and use scooters.
- Create water channels using guttering and pipes.
- Make fruit salads and milkshakes, cutting up fruit independently using standard cutlery.

Spring/Healthy Me



In the Early Years Foundation Stage at Mill Lodge, we believe that children's well-being and involvement is at its best when they themselves choose what they want to do. This means that children learn 'in the moment' following their own interest at that point in time.

Our EYFS team is skilled at identifying teachable moments in order to move each child's learning forward on a daily basis. We therefore cannot fully plan in advance as we do not know what the children will do.

However, we offer a challenging, engaging provision based loosely around the seasons to help ignite children's curiosity and support them to find a starting point for their learning if needed. I have therefore included examples of what will be available to the

SPECIAL EVENTS

Easter bonnet parade.

LITERACY

- Read key texts about being healthy eg. Handa's Surprise, Oliver's fruit salad, Oliver's vegetables, Supertato, What are Germs? etc
- Writing for different purposes eg. 'Write Stuff,' Writing labels for pictures and role play area.
- Look at non-fiction books to find out information.
- Talk about rhyming words and gain confidence in identifying initial sounds (FS1).
- Develop confidence in blending and segmenting (FS2).
- Begin to read words and simple sentences (FS2).
- Develop role play areas to link with key texts depending on children's interests

MATHS

- Make 3D constructions using a variety of resources.
- Identify and order numerals.
- Filling and emptying containers, using language such as empty, nearly empty, nearly full, full.
- Measuring length and height.
- Weighing a variety of objects.
- Finding the total number in two groups of objects.

UNDERSTANDING THE WORLD

- Learn about the seasonal features of Spring.
- Learn about the festival of Easter.
- Explore collections of different fruit and vegetables.
- Use a range of technology.
- Recognise some differences between the UK and Africa.

EXPRESSIVE ARTS AND DESIGN

- Paint observational pictures of fruit & daffodils
- Making pictures using different materials eg. Paint, glue, glitter,
- Charanga – 'Our World,' Join in with musical activities that embed pulse, rhythm and pitch and explore voices and instruments.
- Make and use play dough to create chosen shapes.
- Explore colour and pattern.