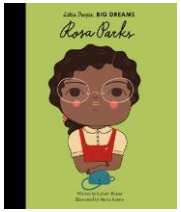
Why Can't I Sit here?
Year 1 – Autumn 1



Throughout this half term, children will explore the concept of a superhero, both fictional and those in real life who we may attribute to having done remarkable things.

MATHS

- **Place Value** – Children will explore numbers to 10 and how these can be represented. They will look at number order and be able to find 1 more and 1 less than a given number. Children will compare numbers using the term 'greater than' and 'less than'.
- **Addition and Subtraction** – Children will become secure in their number bonds to 10 and be introduced to part whole models. They will be adding and subtracting using objects, pictures and number lines.

ENGLISH

The Train Ride (narrative)- Children will complete a range of experience and sentence stacking lessons based around the story 'The Train Ride' by June Crebbin. Following this, the children will write their own story about a boat trip.

Song of the Sea (Irish myth) Children will complete a range of experience and sentence stacking lessons based around the short film 'Song of the Sea.' Following this, the children will write their own story centered around a magical item.

SCIENCE

- **Naming and grouping animals** – children will identify the difference between pets and wild animals. They will learn about different groups of animals (mammals, birds, reptiles, fish and amphibians) and what makes those animals part of that group. They will also learn about carnivores, herbivores and omnivores.
- **Local Habitats and Seasonal Change**- Children will observe the changes that are taking place in our local environment as we enter autumn. Children will take an autumn walk, collect leaves, and talk about autumn clothing.

HISTORY

- **Learning about the significance of historical figures –** Children will find out about and make comparisons between Rosa Parks and Malala Yousafzai. The children will consider how both can be considered real life heroes.
- **Timelines –** Children will get the opportunity to sequence the events of the significant individuals that they are learning about.

GEOGRAPHY

- Not taught as part of this unit

SMSC

- **Being Me in My World –** There is a strong focus on all the initial class work of getting to know each other, class social bonding, introducing new systems and routines and creating a Learning Charter.
- **What do we mean by Love? –** Children begin to explore the Christian conception of love through the story of Zacchaeus.

PHYSICAL EDUCATION

- Children will do some skills based PE once a week. The focus will be bat and ball skills.
- Children will also complete a 'real PE' unit with a lesson once a week that focuses on the development of fundamental movement skills to support balance, coordination and control including balancing, walking and running. Children will develop the ability to navigate space and change direction and speed safely.

ART

Drawing and sketchbooks – Spirals

- Children are introduced to the idea that making a drawing is a physical and emotional activity which uses the whole body and connects head, hand and heart. Children will have the opportunity to use a range of different drawing materials and explore how we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply and how fast or slow we move.

MUSIC

Charanga Music – My Musical Heartbeat

Children will learn that every piece of music has a heartbeat- a musical heartbeat called a 'pulse' or 'beat.' Children will practice finding the steady beat as they listen and sing to a variety of songs. They will march, clap or sway in time to help them keep the beat.

COMPUTING

Computing Skills

Throughout this unit, the children will learn the basic computer skills required to be able to use a PC device successfully. Their particular focus will be on using a laptop. Children will be taught how to switch on and shut down, how to navigate a laptop trackpad including clicking, double clicking and dragging. Children will also learn about the main keys on a keyboard and use an application to explore their function.

SPECIAL EVENTS

'Day as a Superhero' -date TBC

Children will have a 'Day as a Superhero' towards the end of the half term where they will come to school dressed as their favourite superhero. This day will consist of a range of challenges including a fun superhero assault course.