MATHS

- **Addition and subtraction within 20** – including counting on and back, using number bonds, doubles and near doubles, finding the difference, and missing number problems
- **Place Value within 50** – understanding teen numbers, making tens and understanding tens and ones
- **Length and Height** – comparing length and height, measuring with objects and measuring in centimetres.
- **Time** – telling the time to the hour and half hour, using the terms o'clock and half past.

ENGLISH

THE WRITE STUFF

- **The Bear and the Piano** – Children will take part in experience days and Sentence Stack lessons creating a shared piece of writing. Following this, the children will write their own story changing some of the key details.
- **The Queen's Hat** - Children will take part in experience days and Sentence Stack lessons creating a shared piece of writing. Children will then write their own story changing some of the key details.

SCIENCE

ANIMALS INCLUDING HUMANS

- **The Human Body including senses**
  Children will name the parts of the external human body (head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth lips etc.) They will describe what we use these body parts for and what they do
- **Naming groups of animals including animal Classes**
  Sort and group different kinds of animals. Children will be able to name the basic animal classes.
- **Animal Diets**
- Children will describe the diet of some common British animals that they have been studying. They will compare the diet of these animals with the human diet.

HISTORY

- **Events beyond living memory:**
  Children will get the opportunity to observe and study fossils and consider the importance of these in contributing to what we know today.
- **The life of a significant individual:**
  Children will learn about the significance of the life and work of Mary Anning.

Who Made This Footprint?



Watch out everyone – the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth.
How can we find out about dinosaurs?
What are fossils? What can they tell us about the past?

GEOGRAPHY

- **Locational work:**
  Children will be introduced to the names of the seven continents.
  Geographical skills and field work:
  Children will practice using world maps, atlases and globes to identify the seven continents. Children will locate where some extinct species lived.

SMSC

- **Dreams and Goals:**
  Children will explore the concept of setting personal goals and taking simple steps to achieve these. Children will also explore the concept of stretching their learning, identifying obstacles and the importance of celebrating success.
- **What is the Holy Bible?**
  Children will explore the importance of sacred texts in Christianity. Children will learn some stories from The Bible and think for themselves about what the stories mean to them.

PHYSICAL EDUCATION

- **Real PE:** Children will learn skills following the Real PE scheme of work. This half term the children will be focusing on jumping and landing and seated balance.
- **Invasion Games:**
  The children will follow a unit of work in which they will practice travelling and changing direction with a ball. They will also learn how to pass a ball to each other.

ART

Simple Printmaking

- This pathway invites children to explore the world about them as a way to begin to understand the concept of 'print'.
- Children use their own bodies, then things around them, to create a variety of prints. They use their hands and feet to make prints, and they take rubbings of textures from the environment around them. They will make 'plates' using print foam.
- They explore how they can build images by creating multiples, and use line, shape, colour and texture to explore patterns.

COMPUTING

ONLINE SAFETY

- Children will choose the correct Safe Search filter when using a search engine. They will be able to recall all the SMART rules for internet safety, recognising that personal information should be kept safe from strangers.

MUSIC

Musical Spotlight: Exploring Sounds

- Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Children will explore these sounds and create your own very simple melodies
- Children will learn to sing a number of songs in unison across the unit.
- Children will learn to find and keep the pulse and steady beat.
- Children will play, improvise and compose using a selection of these notes: C, D, E, F, F#,G,A

SPECIAL EVENTS

NOW PRESS PLAY-Children will have an immersive experience using this audio resource.