MATHS

- **Fractions –** children will be completing their learning on fractions, focusing on recognising and finding quarters of shapes and quantities
- **Geometry: Position and Direction –** Children will be describing position using the terms; left, right, forwards, backwards, above, below. They will be describing turns using; quarter turn, half turn and full turn. Children will also be learning ordinal numbers.
- **Measure: Mass and Volume** – Children will measure the mass of objects using the balance scales and non-standard units, such as cubes. They will compare the mass of objects identifying which is heavier and which is lighter. Children will begin to explore the concept of capacity through filling a range of containers.

SMSC

- **Relationships –** Children will develop a deeper understanding of the different relationships we can have including within families and friendships. Children will explore the concept of appropriate physical contact and they will reflect on what is acceptable and unacceptable to them. Children will also develop an understanding of: who can help them in their school community and how to praise themselves.
- **Who do Christians say made the world?** This unit will provide the opportunity for children to think, talk and ask questions about living in an amazing world. Children will learn about the Christian creation story and consider what this story teaches Christians about God.

COMPUTING

Programming with ScratchJr

Children will be introduced to the basic principles of coding this half term using the ScratchJr software. Children will develop a basic understanding of algorithms and learn how to create precise instructions for visual working programs.

ENGLISH

RSPB First Book of Birds (non-chronological report)
Children will explore the shapes that make up the non-fiction text of a non-chronological report. They will then complete a range of experience and sentence stacking lessons entitled 'Little Robin Redbreast'. Finally, the children will carry out some research and use this to write their own report about another bird.

Where in the Woods?



If you go down to the woods today you're in for a BIG surprise. Let's explore! What can you see? What can you hear? Can you match a leaf to its tree? Can you match a petal to its flower? Let's take a picnic and build a den. Are there any human features in the wood, such as, a picnic bench or play area? Is there a map displayed in the wood? You could draw your own a map.

ART

Making Birds

Children will begin to develop their understanding of the relationship between drawing and making, 2D and 3D. Children will explore how to transform materials into sculpture, moving from mark making to balance and structure. Children will learn that individual results can be brought together to make a whole artwork.

SCIENCE

Seasonal Changes – Spring – children will describe the changes and weather that occur in Spring

Plants: Children will begin this unit by identifying plants around the school grounds, naming different parts of a tree and identifying and naming different trees. This unit of work will continue into next half term.

GEOGRAPHY

- **Human and Physical Features –** Children will look at the key features of a map and will also look at aerial photographs of their local area to make observations about the different physical and human features
- **Comparing locations –** Children will compare an urban and forest area using photographs and maps.

PHYSICAL EDUCATION

- **Indoor PE -** children will develop and apply their dynamic balance on a line and in stance
- **Outdoor PE - Multi-skills:** Children will explore and develop a range of skills including running at different speeds along different paths ways and jumping.

MUSIC

Charanga Music- Sound and Music

Using 'Yoyo and the Little Auk,' music produced by The Royal Scottish National Orchestra, children will explore the fundamental elements of music including pitch, tempo, dynamics and articulation. Children will use their voices and bodies to respond to sound and then create sound pictures combining percussion instruments, vocal sounds and body percussion.

SPECIAL EVENTS

Trip to Bishopswood – 26.06.26