

EYFS Long term plan Mill Lodge 2024-25

“In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately” (Development Matters 2021).

In the Early Years Foundation Stage at Mill Lodge, we believe that children’s well-being and involvement is at its best when they themselves choose what they want to do. This means that children learn through a mixture of adult-led teaching and child-led ‘in the moment’ activities, following their own interest at that point in time.

Our Provision is carefully planned around our broad themes and key texts, allowing for a significant degree of flexibility to follow children’s interests.

Broad themes

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our termly themes are based on the seasons and festivals/celebrations within each season. We then loosely follow themes linked to children’s interests and cross-curricular themes (Twinkl phonics, key texts and Jigsaw), which may fit it as follows:					
Getting to know you Harvest (plant bulbs) Halloween	Traditional tales World Nursery Rhyme week Diwali Bonfire Night Christmas	People who help us Valentine’s Day Chinese New Year	Healthy Me (Jigsaw) Pancake Day Mother’s Day Easter (plant seeds)	Growing and Changing Holi May Day	The World Around Us

Sticky Knowledge

• Know what ‘harvest’ is • Know who are the close members of own family	• Remember some traditional tales • Remember and sing	• Know and remember some people who help us and what they do	• Know and remember different fruits and vegetables and why	• Know and remember the life cycle of a butterfly	• Know how to keep sun-safe • Know some differences between the
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• Know and recognise changes during Autumn • Know how Halloween is celebrated in the UK and understand that not everyone celebrates it	some nursery rhymes • Know about Diwali and how it is celebrated • Know how to stay safe on Bonfire night • Know about Christmas and how it is celebrated • Remember some details from the story of the Nativity	• Know that Valentine's Day is a celebration of love • Know about Chinese New Year and how it is celebrated • Know what a globe is and see how far China and the arctic/Antarctic are from the UK	they are healthy • Know why milk is healthy and remember where it comes from • Know how to keep teeth clean and healthy • Know that exercise keeps our heart healthy • Know that we need sleep to stay healthy • Know about Easter and how it is celebrated	• Know and remember the different stages of growing up • Know and remember that plants need soil, water and sunlight to grow	past and now • Know how to find a few features on a simple map • Know which countries make up the UK • Remember that green and blue represent land and water on a map • Know roughly where Solihull is on a map of the UK
A sample of key vocabulary linked to themes					
Autumn, relevant weather words (eg. Fog, drizzle etc), change, conker, acorn, colour words, crunchy, squirrel,	Winter, relevant weather words (eg. Frost, ice etc), slippery, polar bear, penguin, globe, map, arctic, antarctic, walrus, seal,		Summer, seasons, suncream, sunburn, shade, shadow, beach, seaside, seagull, caterpillar, chrysalis, cocoon, pupa, life		

hedgehog, hibernation, family, tale, emotion words (eg. Happy, sad, angry etc) Diwali, rangoli, diva lamp, mehndi, festival, bonfire, firework, sparkler, nativity, decoration, celebrate, angel, shepherd, donkey, stable, manger, crib		freeze, melt, dark, light, Spring, lambs, chicks, blossom, daffodil, bud, rabbit, Easter, Valentine, heart, fruit, vegetables, calcium, vitamins, exercise, bones, muscles, calm, germs, clean, teeth, toothbrush, toothpaste, dentist, plaque, fillings		cycle, butterfly, antennae, hatch, nest, kitten, puppy, calf, piglet, foal, chick, duckling, frogspawn, tadpoles, pond, farm, daisies, dandelions, buttercups, pirate, ship, beetle, centipede, ladybird, spider	
Possible key texts linked to themes. Green text indicates key texts for 'The Write Stuff'; purple text indicates links to UW – The Natural World. (See PLAN science matrices)					
The Rainbow Fish The Colour Monster go to School, The Worrysaurus The Invisible String Sharing a Shell The Squirrels who Squabbled The Hedgehog who lost his prickles Leaf Man Pumpkin Soup Room on the Broom Little Red Hen	Ruby's Worry On Sudden Hill Pigs Might Fly Poppies - Cbeebies animation Rama and Sita Each, Peach, Pear, Plum Whatever Next Owl Babies The Owl who was afraid of the Dark Night Monkey, Day Monkey The Nativity story Goldilocks Little Red Riding Hood The Gingerbread Man The 3 Little Pigs The Enormous Turnip	Chocolate Mug Cake Sam & Dave Dig a Big Hole Penguins Perfectly Norman The Proudest Blue Stick Man Stanley's Stick Not a Stick The Gruffalo The Gruffalo's Child The Snowman The Magic Sky Here Comes Jack Frost Snowballs Snow Bears The Tiger who came to tea Lanterns and Firecrackers The Runaway Wok Guess How Much I love you	Handa's Surprise How to Catch a Star If Sharks Disappeared Lost & Found Jack & the Jellybean Stalk What we'll Build Mr Wolf's Pancakes Pancake, pancake! Supertato Supertato – Veggies Assemble! What are Germs? Why do we Brush our Teeth? Oliver's Vegetables Oliver's Fruit Salad Oliver's Milkshake The Golden Egg	Where the Wild Things Are Katie and the Sunflowers I Wanna Iguana The Snail and the Whale The Tiny Seed Bugs The Very Hungry Caterpillar What the Ladybird Heard What the Ladybird Heard Next Superworm The Very Busy Spider The Bad-Tempered Ladybird Snail Trail Matisse's Magical Trail	We're Going on a Bear Hunt Rosie's Walk All Aboard the London Bus Bear Shaped How to get your teacher ready for school The Giant Jam Sandwich The Journey Home from Grandpa's Naughty Bus Mr Gumpy's Outing Tiddler Pirates love Underpants Dogger Alfie Peepo

	Jack and the Beanstalk 3 Billy Goats Gruff			Jasper's Beanstalk Monkey Puzzle	Once there were Giants
Possible key Artists					
Yayoi Kusama, Kandinsky, Alma Woodsey Thomas, Shozo Shimamoto, Paul Klee, Mondrian, Van Gogh, Jackson Pollock					
Skills Builder Skills - to be rotated weekly throughout the year, working at the appropriate step					
Creativity, Speaking, Listening, Teamwork, Leadership, Aiming High, Staying Positive, Problem Solving					
Assessment and progress tracking					
• Data will be completed on SIMS at data checkpoints as set by the Local Authority. When doing this, our school curriculum checkpoints for FS1 and FS2 will be used to inform a judgement of 'on track'/'not on track' against our bespoke curriculum. • Those children 'not on track' will be recorded on Tapestry and a <i>Reflection</i> will be written and monitored termly. • Progress against Development Matters statements will be highlighted each term using different colours to show progression towards ELGs.					