

Year 4
Long Term Plan

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic Theme	Are Horned Helmets Real?	Where Is The Top Of The World?	Is My Body Disgusting Or Amazing?	One Country Or 50?	What Have The Romans Ever Done For Us?	Is There Life Down There?
English The Write Stuff	Farther	Float – Daniel Miyares	Feast – Disney	Still I Rise – Maya Angelou	The Journal of Iliona – A Young Slave	Should we Feed Animals in National Parks – Chris Turnham
	Legacy Narrative	Story Narrative	Story Narrative	Poetry	Diary	Balanced Argument
	Continuation with plot: does the boy's father return? Does the boy become an inventor himself?	Big idea replicated with new plot: getting a kite ready on a stormy day or other toy based on their ideas	Big idea replicated with new plot: Getting a new pet and it helps their owner.	Recreate a similar style of poem using adversity – either from their lives or a book character.	Recreate diary about another Roman character in a banquet (based on page 73 of Iliona)	Which National Park is better to visit: Glacier Bay or Virgin Islands?
	Nikola Tesla (Exemplar text)	Sicily Holiday Brochure (Exemplar text)	Digestion Explained based on Gut Garden – A Journey into the Wonderful World of Your Microbiome	The Journal of Iliona – A Young Slave	Aladdin – Phillip Pullman	The Whale – Ethan and Vita Murrow
	Biography	Persuasive	Explanation	Diary	Balanced Argument	Mystery Narrative
	Write a biography of a famous figure from the early Middle Ages (Alfred the Great, King Cnut etc)	Write a holiday brochure about travelling to mountainous region – Alps/Iceland	Write an explanation on how plastic pollution damages the digestive process of marine animals.	Recreate diary about another Roman character in a banquet (based on page 73 of Iliona)	New viewpoint on the same plot: Write the story from the genie's perspective.	Big idea replicated to new plot: Write an adventure story that includes the discovery of a creature. Think about a different setting.
Maths	Place Value Addition Subtraction Multiplication	Area Place Value Fractions Decimals Multiplication	Time Money Place Value Addition Subtraction Fractions	Multiplication Decimals Length and Perimeter Money Place Value	Shape Fractions Decimals Multiplication Decimals	Statistics Shape Length and Perimeter Multiplication Position and Direction Fractions Decimals

Science	Introduction to the human digestive system	Introduction to states of matter and changing states	Simple Electrical Circuits	Introduction to Sound	Living Things and the Environment	Living Things and the Environment More About Food Chains
	Introduction to states of matter and changing states					
Geography	Maps and Settlement Names	Locate Mountains of the World Locate British Mountains and Cities How are Mountains Made? Human Impact on Mountains		Label US States and Territories US Landmarks Compare US and UK	Compare climate – Roman and Celtic Roman Roads – Locate on Map	Layers of the Ocean Label Oceans and Tropics What are barrier Reefs? How do Humans Protect and Damage Oceans
History	Anglo-Saxons and Vikings: Timelines		Dentistry through time Meals through time Medicine through time Toilets through time Which time was the best to live?	How did Iroquois use the Land? Iroquois Timeline Chief Seattle's 1854 Speech	Roman Chronology Compare Buildings Did the Romans benefit Britain?	
Computing	Online Safety Cyberbullying – How Messages Can be Hurtful Use Search Engines Accurately Plagiarism & avoiding it Safe Online Profiles – Not Sharing Too Much Personal Information Being a Responsible Digital Citizen Create Online Safety Superhero Characters	Programming Turtle Logo Create & Debug Algorithms to Create a Procedure Use 'Setpos' to Draw Shapes Different Colours & Fill Areas with Colour Produce Labels & Text Draw Arcs	Word Processing Format Images for a Purpose Use Formatting Tools for Effective Layout Use Spellcheck Tool Insert & Format Tables Change a Page Layout Create Hyperlinks	Animation History of Animation Stick Figure Animation (Pivot Programme) Recording Movement of Characters Structure the Timing of Animations Stop Motion Short Animation Films Analyse & Evaluate Animation Software & Techniques	Scratch: Questions and Quizzes Questions and Answers Creating Short Quizzes Visual & Audio Effects Write a Programme for Scoring	Using and Applying Project: Design & Create a new Cartoon Character Use Software to Tell a Story about the New Character Present Information Evaluate <i>(Emphasis on children choosing software they feel most skilled at using, and is appropriate for the activity)</i>

RE	What is the 'Trinity' and why is it important to Christians?	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left, what was the impact for Pentecost?	How and why do people mark the significant events of life?
PE (indoors)	Real PE Unit 1 - Coordination footwork Multi-ability focus: Personal skills	Real Gym Unit 1 Multi-ability focus: Social skills	Real PE Unit 3 - Dynamic balance (on a line) Multi-ability focus: Cognitive skills	Real Dance Unit 1 Multi-ability focus: Health and fitness skills	Real PE Unit 5 - Agility (Action and Response) Multi-ability focus: Physical skills	Real Gym Unit 2 Multi-ability focus: Creative skills
PE (outdoors)	Outdoor PE: Outdoor Adventure Activity	Outdoor PE: Invasion Games	Outdoor PE: Rugby or Hockey	Outdoor PE: Badminton Chance to Shine cricket	Outdoor PE: Striking and fielding games: Cricket	Outdoor PE: Athletics
Art & Design	Drawing and Sketchbooks: Storytelling Through Drawing		Surface and Colour: Exploring Still Life		Working in Three Dimensions: The Art of Display	
Design & Technology	Juggling Balls		Battery Operated Lights		Edible Garden	
Music	Charanga Mamma Mia Focus – pop music	Charanga Glockenspiel stage 2 Focus – playing and notation	Charanga Stop Focus – rap music	Charanga Lean on me Focus – soul/gospel	Charanga Blackbird Focus – Beatles/civil rights	Charanga Reflect, rewind and replay Focus - consolidation
	Brass – Wider opportunities	Brass – Wider opportunities	Brass – Wider opportunities	Brass – Wider opportunities	Brass – Wider opportunities	Brass – Wider opportunities
PSHE -Jigsaw	Being Me in My World Being part of a class team Being a school citizen Right, responsibilities And democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem solving Identifying how special and unique everyone is First impressions	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and falling out Girlfriends and boyfriends Showing an appreciation to people and animals	Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change

MFL (French)	All Around Town • name some of the major cities of France • identify and say typical amenities to be found in French towns; • say and order multiples of ten • ask and give a simple address in French • locate the correct part of a bilingual dictionary to translate from French-English or vice versa	On The Move name some types of transport • use Je... and Tu... correctly in a simple sentence • respond to simple instructions for direction and movement • follow simple directions to find a place on a map.	Going Shopping Listen and respond to topic vocabulary. • Answer questions using the topic vocabulary. • Take part in role play as a shopper/ shopkeeper, speaking in French. • Greet and respond.	Where in the World? listen and respond to topic vocabulary • answer questions orally using the topic vocabulary • write an answer in a sentence using the topic vocabulary • use an English/French dictionary to translate from English to French.	What's the Time? • say and write a sentence to tell the time (o'clock) • count in fives to at least 30 • understand and use the terms avant and après • answer questions about a TV schedule.	Holidays and Hobbies • listen and respond to topic vocabulary • answer questions orally using the topic vocabulary • write an answer in a sentence using the topic vocabulary • present ideas and information orally to a range of audiences.
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