

Literature and Language • Knowledge of authors • Knowledge of poets • Shakespeare week • World Book Day • Library Visit • Communication skills	Natural World • Knowledge of the universe • Knowledge of the world's physical features • Knowledge of native birds • Knowledge of native trees • Visit to different outdoor environments • Visit to a museum	Environment and Sustainability • Knowledge of man's impact on the environment • Take positive action to protect the environment • Eco Council • Origins of food • Knowledge of the local environment	World Influencers • Nelson Mandela • Shakespeare • Winston Churchill • Newton • Einstein • Darwin • Queen Elizabeth II (Role of monarchy) • Emmeline Pankhurst • Marie Curie • Rosa Parkes • Current Influencer (e.g Greta Thunburg.)
Human Achievement • Olympics/Paralympics • Space Travel/ Moon Landing • Declaration of Human Rights • Development of vaccines • Voyages of discovery • Development of technology • Feats of engineering/industry • Example of overcoming adversity—World War/ natural disaster • Visit to a museum	Cultural Capital ‘It is essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’ NC ‘Standing on the shoulders of those who have gone before’		
CREATIVE ARTS			
Music • Knowledge of a range of music genre • Knowledge of a range of musicians/composers • Opportunity to play an instrument • Singing has high priority • Visit to a musical event/ concert	Art • Knowledge of a range of art genres and eras • Knowledge of artists across time • Visit to an art gallery		
Dance • Opportunity to take part in dance performances • Understand uniqueness of dance, in that it blends artistic practice with physical activity.	Drama • Knowledge of Ancient Greek theatre • Knowledge of Shakespeare • Visit to a theatre		
Citizenship • British Values * Rule of Law * Democracy * Individual liberty * Mutual respect * Tolerance of those with different faiths and beliefs and for those without faith. • SMSC • Prevent • Inclusion and Diversity • Knowledge of cultures beyond their own • Money wise • School council/ pupil voice • Learn a language			
Skills Builder • Listening • Staying Positive • Presenting • Problem Solving • Aiming High • Leadership • Teamwork • Creativity • Business Enterprise visit			