MATHS

- Place Value - Children will practice counting in 2s, 5s, 10s and 3s. They will apply this knowledge to solve problems.
- Money – They will look at different ways of making the same amount as well as finding change.
- Measure – Children will learn how to measure length and height.
- Addition and Subtraction – Children will learn how to use column method to add and subtract 2-digit numbers.

ENGLISH

The Owl who was Afraid of the Dark – Jill Tomlinson
The children will continue the plot of the story. Plop the baby barn owl helps a newborn owl who is also scared of the dark.
The Great Fire of London – Emma Adams (Diary)
The children will write their own diary entry as a firefighter in the Great Fire of London or as a modern-day firefighter.
A Lion in Paris – Beatrice Alemagna
The children will create their own version of the 'Lion in Paris', but this time the people notice the lion. How might this story be different?

SCIENCE – LIVING THINGS

- **Living and non-living things** – The children will be sorting objects into groups. They will then consider if any of their objects were once living.
- **Characteristics of Living Things –** How do we know if something is living? Children will learn about the characteristics about living things.
- **Plants –** What is a seed and how is it different to a bulb? We will plant our own bean seeds to see what plants need to stary healthy. What is your favourite edible plant?

HISTORY

- The children will learn about The Great Fire of London. We will explore different sources and understand which sources are helpful and which are unhelpful. We will chronologically sequence the events of the Great Fire of London, and think about the reasons for the fire spreading.

GEOGRAPHY

- **Great Britain** – The children will name and locate the four countries and capital cities of the UK.
- **What is a city**? – Children will identify different human and physical features that create a city.
- **Reading Maps** – Children will begin to understand symbols on a map.

SMSC

- **Healthy Me –** The children will think about their feelings, and how they feel when their body is relaxed and how that changes when it is stressed. We will learn techniques to help us relax. Children will also learn about healthy eating and nutrition.
- **What does it mean to worship? –** The children will explore what worship means. They will then learn about the Puja Tray and its role in worship and Buddha Statues and how they are important during worship.

PHYSICAL EDUCATION

- **Real Dance - Real Dance – Unit 1 Dance foci:** Children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.
- **Multi Skills** – Bat and Ball. Children will develop their skills in using a tennis racket and a cricket bat. They will progress towards hitting a ball that has been thrown to them by a partner.

COMPUTING

Presentation Skills

- **Creating Folders** – Children will create folders to store their work in during the unit.
- **What is a presentation?** – Children will learn the purpose of a presentation and analyse some different examples.
- **Creating slides** – Children will create slides to use in their presentation. They will edit and format the slide before presenting.

Design and Technology

Our Fabric Faces

- Children will learn all about different fabrics. They will explore and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways.
- The children will get the chance to apply these skills to help them create their own fabric facts which they will then evaluate.

MUSIC

Charanga Music – Recognising different sounds.

- Children will explore voices and instruments used within music to identify how and when harmony takes place. They will explore different genres and discus the instruments used in each song.