MATHS

- **Addition and Subtraction** – We will continue to look at adding and subtracting two 2-digit numbers before applying this to missing number sentences.
- **Money** – Children will choose coins and notes to make amounts. They will think about how to find change and apply this to 2 step problems.
- **Position and Direction** – We will describe movement and turns.
- **Fractions** – We will recognise and find a quarter and a third. We will look at finding the whole and explore unit and non-unit fractions.

HISTORY

Children will finish their learning from the previous half term exploring how we know about the Great Fire of London. We will explore different sources and think about if they are helpful or not.

SMSC

- **Relationships -** We will look at different kinds of families and what families are for. We will also explore friendship and how to resolve conflict and give compliments. We will look at the words trust and what that means.
- **What is the 'good news' Christians say Jesus brings?**
  Children will tell stories from the Bible and recognise a link with the concept of 'Gospel'. They will think about how Christians follow the teachings studied about forgiveness, peace and bringing good news to the friendless.

COMPUTING

Preparing for Turtle

- **Moving forwards and Making Turns** – Children learn what an algorithm is. They will then create a simple program using simple algorithms to turn the turtle left and right. They will then create shapes.
- **Creating simple algorithms –** Children create a simple algorithm using simple blocks. They will use the repeat and green flag blocks to control the algorithm. They will then combine algorithms and use sprites.

ENGLISH

Big Cats – Range of texts (Exemplar Text) – Non-chronological report

- The children will research and write their own non-chronological report on the theme of large predators.

A Lion in Paris – Beatrice Alemagna

- The children will create their own version of the 'Lion in Paris', but this time the people notice the lion. How might this story be different?

Should animals be in a zoo?

Memorable Experience



Visit a Zoo! A home to more than 1300 animals! Find out about classification, exploring how animals are grouped together based on their diet and physical features, while also getting up close and personal with a variety of bio-facts (skulls, skins, and scales!)

Art

Working in Three-Dimensions: Be an Architect.

Children will explore architecture. They will explore architects and some of the ways they work. Children will then go on to create their own architectural model.

SCIENCE

Animals including humans

- Children will notice that animals, including humans have offspring which grow into adults.
- We will observe and record the life cycle of a butterfly.
- Children will identify the basic needs of animals.
- Children will describe the importance of hygiene.

GEOGRAPHY

- **Big Cat Habitats** – Look at habitats around the world, locating them on a world map. Think about the landscapes, climate and vegetation within these habitats.
- **Hot and Cold Climates** – We will explore different climates around the world. We will identify hot and cold areas in relation to the North Pole, South Pole and the Equator.
- **Design a Wildlife Park** – The children will create a wildlife park and make a simple map to show where things would be.

PHYSICAL EDUCATION

- **Real PE. – Unit 4 :** Children will develop and apply their ball skills and counter balance with a partner.
- **Multi Skills: Target Games:** Children will focus on activities that require them to send an object towards a target. They will be taught the skills of aiming, precision and accuracy as well as explore different ways of moving

MUSIC

Charanga Music

- **Exploring Improvisation** – In this unit we will explore improvisation a bit further. We will use two or three notes and have a go at singing or playing on our own! We will also explore how music makes us happy.

SPECIAL EVENTS

Visit Dudley Zoo