Year 5 - Autumn 1
Plague: Should I Pray or Should I Panic?



MATHS

- Roman numerals to 1000
- Place value of numbers to 1,000,000
- Adding and subtracting numbers more than 4 digits
- Equivalent fractions and converting between proper and improper
- Multiples and factors
- Classify and measure angles
- Perimeter of shapes

ENGLISH

The Present

- As a class, retell the video "The Present"
- Independently, write a narrative when someone receives a present which pulls them out of a sad time.

The Plague

- As a class, write a play script linked to the plague events in Eyam.
- Independently, continue the plot of the play script with new events.

SCIENCE

Forces

- Forces introduction
- Gravity
- Air resistance
- Water resistance
- Friction
- Machines and mechanisms

HISTORY

Medieval Times

- Black Death and how it spread to Great Britain (links to the later 1600s plague)
- Hierarchy of the social class in Medieval times
- 100-year war - Look at art work and decide what this tells us about the time
- Joan of Arc's life and links to the era as a whole.

GEOGRAPHY

- On a map, plot countries which were affected by the Black Death
- Research the geographical and human factors which caused London to have the fastest growing Black Death infection rate

PHYSICAL EDUCATION

- Outdoor adventures activity
- Real PE unit 4

SMSC

- In Jigsaw, our focus will be around 'Being me in my World', which includes rights and responsibilities as a citizen of their school and the UK, how they can make good choices and how their actions affect themselves and others.
- The SMSC focus will be around the question 'What makes a place sacred?'

MUSIC

- Classic rock, with the focus song 'Livin' On A Prayer' by Bon Jovi
- Children will learn to sing the song, as well as play along to it using glockenspiels

ART

Monotypes

- Artist research of Mourad
- Mark-making vocabulary
- Experiment with monotypes
- Create a zine of monotype printing, bringing together all previous ideas.

FRENCH

- 'Getting to Know You' – children will learn to express their emotions and to talk about the future, using two different tenses

COMPUTING

- E-safety – pupils learn about email use with a particular focus on Spam, passwords and plagiarism

SPECIAL EVENTS