Who were the Mayans?
Year 6 – Autumn 1



MATHS

- **Place value –** working with number beyond 1,000,000
- **Addition and subtraction** – solving multi-step problems involving addition and subtraction.
- **Fractions –** compare, order, add and subtract fractions
- **Ratio –** The language of ratio, the symbols used to represent it and start to relate this to fractions.
- **Algebra** – the very beginnings of algebra where they find 1 and 2 step rules and begin substitution of numbers and letters.

HISTORY

- **Ancient Mayans**
  - In the context of being a non-European society
  - Life, games, beliefs, art and writing system
  - Compare to our modern life.
  - Compare to British History

SMSC

- **RE –** What beliefs do humanists share with each other?
  - **Identify** what a "Worldview" is
  - **Apply** knowledge to "worldviews" to key ideas of humanists
  - **Enquire** into ideas of humanist thinkers
  - **Contextualise** beliefs by considering how humanists might respond in different scenarios.
  - **Evaluate** beliefs by creating a symbol to represent them
- **Jigsaw -** Being Me in My World

COMPUTING

- **Spreadsheets** - Children are given an understanding of spreadsheets and how they can be used. Examples include number calculations, sports league tables, test scores, and budget planning.

French

- **Let's Visit a French Town (1)**
  - make simple sentences with habiter (to live)
  - listen to and join in a song
  - recognise key words and phrases and respond
  - use a bilingual dictionary with support

ENGLISH

- **Kensuke's Kingdom**
  - As a class, write a sections of the book where Michael gets shipwrecked.
  - Independently, write an adventure narrative where someone is separated from their group.
- **Hope-a-potamus**
  - As a class, write a narrative hope poem about a dinosaur.
  - Independently, write their own version of a narrative hope poem.

ART AND D&T

- **Art-** Working the three dimensions: Shadow Puppets
  - Children are introduced to the art of paper cutting, and understand how it can be used and adapted to create shadow puppets.

SCIENCE – The Circulatory System

- The circulatory system and its functions
- Transporting Water and Nutrients through the body
- Exercise investigation
- Impact of drugs and alcohol on the body

GEOGRAPHY

Mexico

- Use maps and satellite images to locate Mexico on a world map. Locate key modern landmarks and those that link to Mayan history and culture.
- Make comparisons between Mexico and the UK through the study of human and physical geography.
- Study the Chihuahuan desert and find out about the climate, plant life, human population and animals.
- Read and write 6-figure grid references for maps.

PHYSICAL EDUCATION

- **Outdoor Adventurous Activities –** Children will undertake a range of activities in order to build the skills of problem solving, perseverance, communication, leadership, and co-operation.
- **Real PE –** Physical
  - Games - Jump Ball Jump, Roll, Balance
  - Skills - Jump and land on one leg in variety of situations
    - Perform a range of tasks while balancing on one leg

MUSIC

Charanga - Happy

- Listen and appraise the song happy and other songs in different styles about being happy.
- Build knowledge and understanding about the interrelated dimensions of music.
  - Find the pulse in the song
  - Learn to sing the song
  - Play instruments with the song

SPECIAL EVENTS