Total War – Total Disruption?



MATHS

- **Consolidation and revision ready for SATs E.G.**
- Place value
- Rounding
- Percentages
- Fractions
- Decimals

HISTORY

World War 2

- Create a timeline of significant events during WW2
- Learn about the evacuation of children
- Evaluate a range of sources of information on the Blitz
- Discuss the world leaders of The Allies and The Axis Powers
- Compare and Contrast homes now and the early 1940s
- Learn about children in the holocaust

SMSC

- **RE –** What does "Christian love" require of a person?
  - Identify the meaning of "love your neighbour"
  - Apply "The Good Samaritan" to modern day
  - Enquire into prejudice and discrimination
  - Contextualise through key figures in history
  - Evaluate ideas on love and discrimination
- **Jigsaw** – Relationships
  Children will learn about death and loss; power in relationships: and safe relationships through technology

COMPUTING

Film-Making

Children will go through the process of creating a short documentary film where someone is interviewed.

- Write a script
- Research sources
- Filming
- Editing

French

- **This is France**
  - Write an answer to a sentence using the topic vocabulary
  - Create sentences independently, using a model sentence
  - Write numbers in words which are multiples of ten
  - Describe position up to 4 compass points.

ENGLISH

Rose Blanche

- Explore the story of Rose Blanche, a book focussing on a young and innocent German girl during WWII.
- Create a story based on Children's experiences of War.

No One Is Too Small To Make A Difference – Greta Thunberg

- Explore the effect of persuasive speeches on an audience.
- Write their own speeches focussing on legacy.

ART AND D&T

- **Art -** Surface and Colour: Activism
  - Children are introduced to the idea that artists can use their skills, vision and creativity to speak on behalf of communities, changing the world for the better.

SCIENCE

Scientists and inventors

- **Dr Daniel Hale Williams** - describe the functions of the heart, blood vessels and blood in the context of finding out about the work of Dr Daniel Hale Williams
- **Marie Maynard Daly** - Exploring Marie Maynard Daly's findings on diet and heart-health.
- **Alexander Fleming -** Record data using scatter graphs in the context of Fleming's discovery of penicillin.
- **Stephen Hawking** - To report and present findings in the context of Stephen Hawking and his findings on black holes.

GEOGRAPHY

Significant locations in WW2

- Look at the differences between cities and countryside when discussing evacuation and the locations children were evacuated from/to.
- Locate the areas worst hit in the blitz and link this to evacuations to decide if it was a good idea to send children away from these areas.

PHYSICAL EDUCATION

- **Real PE –** Personal
  - Games - Throlf
    - Scatterball
  - Skills – Sending and recieving
    - Ball chasing

MUSIC

Charanga – Music and Me

- Focus on identity
- Build knowledge and understanding about the interrelated dimensions of music.
  - Find the pulse in the song
  - Learn to sing the song
  - Play instruments with the song
  - Perform the song

SPECIAL EVENTS

Drayton Manor Trip