

Parental Engagement

- Twinkl Phonic Workshops – Share expectations and model key skills of blending/segmenting/pure sounds.
- Reading FAQ – What reading looks like and how to support your child with their reading.
- Weekly parent information sheet and challenges linked directly to phonic learning in EYFS and KS1
- Weekly CPG Reading Comprehension - Yr6
- Newsletter includes statistics and shout outs to promote and support reading.
- Reading quotes and sharing of great reading on school Facebook page

Home Learning

- EYFS and KS1: Rhino Readers sent weekly
- KS2: Book banded text sent home once a week, more often if desired.
- Weekly parent information sheet and challenges linked directly to phonic learning in EYFS and KS1
- Personalised CEW lists
- Bug Club
- Library Book

Instill a Love of Reading

- Bedtime Story KS1/Twilight Reading KS2
- World Book Day/Shakespeare Week
- School Library - Yr5 librarians promote reading
- Little Library (community book exchange)
- Class Story (daily)
- Displays around school sharing love of reading
- Reading Rocks Subscription - new release books
- Visiting workshops - Poetry Puppet show

Interventions/Inclusion

- Sparkly Folders to close gaps in CEW.
- Everyday readers - Lowest 20% - Children identified by staff based on formative assessment
- Twinkl - Same day intervention to revisit GPC/CEW
- Twinkl - KS1 Interventions/KS2 Codebreakers
- NESSY - Supports dyslexia and blending skills
- Coloured overlays to support reading
- Fluency - 60 second reads
- Reading for Meaning - Comprehension skills
- Parental volunteers to listen to readers

Reading at Mill Lodge

The aim of English is to develop a love of reading through widespread reading for enjoyment. A high-quality education in English will teach children to read fluently and confidently. Through reading, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, plays a key role in such development. Reading also enables pupils to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society.

At Mill Lodge we believe every child can be a reader. Our aim is that all children are engaged, capable and confident readers that have the knowledge and skills for future learning enabling them to achieve and make sense of the world around them.

Assessment

- Ongoing Formative Assessment (daily)
- GL Assessment - End of summer and autumn term - gives standardised score and progress indication.
- CEW Records - Baseline then termly
- Moderation (internal and external)
- EYFS focussed observations
- EOKS Standardised Assessments
- Phonic Tracking (in line with Twinkl Phonics)
- Phonics Data (Screen Check)

Key Skills

- Phonics
 - Decoding
 - Blending
- Fluency
- Predicting
 - What is text about?
 - What will happen?
 - What vocabulary might be in the text?
- Questioning
 - Asking questions as the text is read (Here/Hidden/Head)
- Clarifying for meaning
 - Identifying and discussing words or ideas that might not be familiar or understood
- Summarising
 - Providing a brief summary of the text or section read
- Development of rich and varied vocabulary
- Comprehension
 - Process text and understand its meaning

Resources

- Twinkl Phonics - validated scheme with a wealth of resources to consolidate key skills.
- EYFS/KS1: Rhino Readers sent home. These are fully decodable and link directly to our phonic scheme. KS2: Book banded home reading books from Lime to Pearl
- Guided reading: Rigby Star (KS1)
- Whole Class Reading (KS2) (Boost Comprehension)
- Well-resourced school library
- Little Library - book exchange on playground
- Reading Area/Class Library from EYFS-YR6
- Recommended read lists used to select class story texts ensuring age appropriate texts.
- High quality texts used in The Write Stuff to support the development of vocabulary and to model skills.
- CPG Comprehension Resources used to develop skills in all year groups.