





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increasing all staff's confidence, knowledge and skills in teaching PE and sport	Release time for PE leads means they have had dedicated time to improve standards in the teaching of PE. The curriculum has been reviewed to ensure all staff have the necessary CPD to teach effectively. Teachers feel more confident in the teaching of Gym across school as a result of CPD from dedicated coaches	An ongoing review of curriculum to ensure it meets the changing needs of the school
Increasing engagement of all pupils in regular physical activity and sport	OPAL platinum awarded in May 23. Breaktimes and lunchtimes offer 16 types of play and physical play is high priority. There are increased activity levels as a result of the play choices available. School offers an increasing range of extra curriculum activities	Re-accreditation is due in Spring 25 Ongoing review to ensure maximum engagement and opportunities for increased activity levels
Raising the profile of PE and sport across the school, to support whole school improvement	Termly PESSA health check with partners has enabled a focus development of raising profile of PE across the school	Raise profile of PE through links with Olympics year
Offer a broader and more equal experience of a range of sports and physical activities to all pupils	School has developed its extra-curricular offer which was recognised in Ofsted report	

	Solihull partnership membership has also enabled pupils to engage in a variety of different sports outside the planned curriculum such as tag rugby, cricket and tri golf. 70% of pupils took part in bikeability with 96% passing the standard	Need to work to encourage earlier bikeability opportunities and aim to have 100% participation
Increase participation in competitive sport	School has taken part in competitions with Solihull schools partnership, participating in tag rugby, dodgeball, cheerleading and cricket tournaments	Continue membership of Solihull partnership and take maximum opportunities for competitive sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to improve active play daily across the school day through active- play based opportunities through OPAL	All pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Wider participation in physical activity across the school day Increase in physical stamina as a result of more sustained physical activity opportunities. There is a positive impact on pupils' mental health and wellbeing as a result of physical activity with peers. Increased fitness of pupils Play offer is integral part of school's wider curriculum offer	Staffing: £3000 Resources including CPD costs: £2000 Clothing to support play in all weathers: £500
Exploit ways to include physical activity into learning across the curriculum	All pupils and class teachers		Using physically active learning, MOTM enhances children's confidence and attainment in maths. School improvement partner noted MOTM as a positive addition to the school's curriculum offer.	Proportion of Aspire Sports cost approx. £3200 per term
Provide bikeability/ balance bike for as many children as possible across the year	Year 1 and year 5 pupils and staff		KS1 & 2 bikeability to be fully funded	Cost of supervision by Mill Lodge Staff £400

Purchase equipment to raise the profile of PE and ensure teachers can deliver the Real PE scheme and provide high quality T&L. Purchase enough resources so all children can participate in activities at once to improve engagement.	All pupils and teacher sin school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE is becoming increasingly valued within our school and teachers regularly delivering PE with clear outcomes. Children engaged and enjoying PE	£1200
Senior leader and PE lead to take part in PESSPA Health check with commercial partner to inform action planning and evaluation of impact	SLT & PE Lead		Actions in PE development plan are closely matched to needs and evaluated effectively for impact	Lead cover release £600 Proportion of Aspire Sports cost approx. £3200 per term
To raise the confidence of teachers by providing them with a highly effective scheme of work to enable delivery of high quality PE lessons	All teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff feel more confident when planning and teaching for PE when using the 'Real PE' scheme as it gives clear instruction of knowledge and skills across the PE curriculum	£700 for schemes and associated resources £400 cover for subject lead work on curriculum
Provide more extra-curricular opportunities for pupils to participate in sport	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Lunchtime cheerleading club There is a rota of sports clubs offered on a Monday evening across all age ranges across the year. A total of 60 pupils attended at least one after school club as a result. School host martial arts, tennis and dancing club after school each week.	£200 cover for lead to attend PE national conference Club is subsidized by cost of Aspire sports package

Provide an extra 2 terms of swimming in year 2 to prepare pupils for KS2 expectations.	Year 2	Broader experience of a range of sports and activities offered to all pupils	This opportunity gives a good baseline for swimming in KS2 leading to increased confidence in working towards the end of key stage expectations.	£1700 for extra 2 terms of swimming including transport
Provide experiences of 'alternative' physical activity i.e outside usual curriculum offer - Inflatable assault course - Paralympics participation day	All pupils Years 1-6		All children had experience of completing an assault course challenge that required high levels of physical activity. Children reported they enjoyed the experience. 100% participation Lead by sports coaches. Children reported they enjoyed the sessions and staff felt there were high expectations of outcomes for all.	£450 £500 purchase of resources in response to day £300
Payment for Solihull school borough games competitions. Providing pupils with opportunities of broadening their experiences in competitive sporting situations.	Year 1,2- Cheerleading Year 3 – Tri-Golf Year 5 - Dodgeball Year 4 & 5 – Cricket Year 6 – Tag Rugby	Key indicator 5: Increased participation in competitive sport	Children stated they felt happy and proud to represent their school in events organised. Children shared successes in celebration assemblies with other children which in turn raised the profile of some of the sports within their play.	SSSP enhance fee £2555

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide an extra 2 terms of swimming in year 2 to prepare pupils for KS2 expectations.	Pupils in year 6 meet the national standards broadly in line with available national data. Pupils enjoy the sessions and 100% pupils feel more confident having been in year 2.	This a potential area for development if children were offered lessons over a more intense time period. And as a result swam more. We would also like to offer swimming to the ARC children who can't attend a local swimming pool.
Payment for Solihull school borough games competitions. Providing pupils with opportunities of broadening their experiences in competitive sporting situations.	Mill Lodge had the most successful year in terms of achievements from competitive sport. Children enjoy representing the school and are proud to do so.	School to continue accessing Solihull sports partnership and to participate in as much as possible in competitive sport across the borough
CPD and support from PE lead for teachers across school	'Real PE' scheme is being taught more confidently and this is demonstrated through monitoring and evaluation. PE lead had supported teachers to ensure 2 hours of PE is effectively planned with clear progression of skills across the term, year and school	PE Lead to evaluate effectiveness of PE scheme in meeting needs of pupils
Continue to improve active play daily across the school day through active- play based opportunities through OPAL	As a result of play opportunities available to all pupils, children are very active during breaks and lunchtimes. Sport coach staff effectively supports sport play as part of the wider offer. School was awarded platinum school for play opportunities	Reaccreditation in Spring 2 2025

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use external swimming instructors who are specialist in teaching swimming

Signed off by:

Head Teacher:	Jo Challender
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo Challender/ Rob Jervis
Governor:	Katie Andrew (chair)
Date:	15th July 2024