





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by:

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Total amount carried over from 2021/22	£4259
Total amount allocated for 2022/23	£22056
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1191
Total amount allocated for 2023/24	£17764
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18955

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	80% (25/31)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74% (23/31)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71% (22/31)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:£22056**	**Date Updated: May 2023**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49.7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed active play daily across the school day through active- play based opportunities through OPAL	To purchase/source/build additional equipment so all children have access to energetic play choices during all breaktimes. Ensure appropriate storage for easy and safe access	£2200	Wider participation in physical activity across the school day Increase in physical stamina as a result of more sustained physical activity opportunities. There is a positive impact on pupils' mental health and well-being as a result of physical activity with peers. Increased fitness of pupils	Become flag ship school for OPAL play demonstrating active play opportunities for all. Continue to develop grounds to offer wider active play opportunities Provide greater clothing solutions for all weather active play. (staff and pupils)
	Play coordinator to ensure access to active play across lunchtimes is sustainable.	£3000		
	Purchase appropriate clothing to access all weather play	£500		
	Sports coach to support lunchtime sports activity one a week for 30mins	Part of ASPIRE package (see later)		
Continue half-termly programme of aerobics for all pupils yr1-6 to increase activity levels and understanding of fitness and its	TA (aerobics instructor) to develop and lead suitable aerobics sessions for years 1 – 6 across the year with focus on building physical stamina.	£1000		Final year of aerobics – Look to replace in consultation with PE lead and wider staff

effects on the body				
Exploit ways to include physical activity into learning across the curriculum To embed physical activity into the school day through active travel to and from school	Year 2-6 to have weekly 'Maths on the Move' (MOTM) session run by external sports coach Daily recording of travel to school Children rewarded with badges to collect for increased physical activity – Living Streets initiative	Proportion of Aspire Sports cost approx. £3130 (total aspire cost £7000) £150	Using physically active learning, MOTM enhances children's confidence and attainment in maths. School improvement partner noted MOTM as a positive addition to the school's curriculum offer. Children have an increased understanding of the need to be active and are making more active choices as a result	Continue MOTM opportunity next year – Continue to be part of Living Streets initiative
Provide bikability/ balance bike for as many children as possible across the year	Balance bike workshops for EYFS Bikability for KS2 and scootability for KS1	£1000	KS2 bikability was funded EYFS was provided through Aspire sports and incurred a charge. 80% engagement rate in KS2	Ensure all pupils get bike experience at least twice cross their time in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Train pupils as play leaders so they can raise profile of physical activity	Year 6 pupils are trained as play leaders to plan ad lead physically active play at breaktimes	Part of enhance package from SSP see total in section 5 Approx. £250	Pupils enjoyed the training and demonstrated good leadership skill development. Impact was limited	As a result of OPAL play, play leaders don't have a role in school so we will not be continuing with this next year.
Purchase equipment to raise the profile of PE and ensure teachers can deliver the Real PE scheme and provide high quality T&L. Purchase enough resources so all children can participate in activities at once to improve engagement.	Audit current resources including all purchased last year, research necessary equipment and purchase. Ensure resources stay organized and accessible	£800	PE is becoming increasingly valued within our school and teachers regularly delivering PE with clear outcomes. Children engaged and enjoying PE	PE cupboard is well-stocked with equipment allowing high quality PE to be delivered over the upcoming years. Respect for equipment and organisation of the cupboard to continue being instilled.
Pupils, staff and parents are aware of sporting activities and achievements across the school.	Sporting events to be advertised on social media and newsletter. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies, bulletins, HT newsletter, etc. School participation at external sporting competitions	£200	Pupils enjoy celebrating their achievements and having these celebrated. Celebration raises the profile and there is a larger uptake in opportunities.	Develop use of house captains and house competitions to raise profile of sport across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			2.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To raise the confidence of teachers by providing them with a scheme of work to enable delivery of high quality PE lessons	PE scheme of work, Real PE – Jasmine has been purchased for use across the school. It provides a clear structure and a progression of lessons with resources. There are online interactive visual prompts and video tutorials to accompany the lessons	£125 for Jasmine scheme	Staff feel more confident when planning and teaching for PE when using the 'Real PE' scheme as it gives clear instruction of knowledge and skills across the PE curriculum	PE lead to continue to evaluate the staff's perceived ability to deliver the Real PE scheme and support as appropriate
Subject lead to ensure all staff are knowledgeable in the teaching of the PE curriculum at their required level/age group	PE lead to attend PE conference PE lead to provide CPD to staff to improve teaching of PE across the school	£500	Staff are confident in using the appropriate scheme for PE and have access to resources to support other PE teaching.	Ensure monitoring and evaluation of PE teaching is completed and has impact on raising standards for all pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	11%

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more extra-curricular opportunities for pupils to participate in sport	Increase offer of extra-curricular opportunities	Included in Enhanced SSSP and Aspire budget	Lunchtime cheerleading club There was a rota of sports clubs offered on a Monday evening across all age ranges across the year. A total of 60 pupils attended at least one after school club as a result. School host martial arts, tennis and dancing club after school each week.	Continue to explore opportunities to increase physical activity and sports offer outside school day

Provide an extra 2 terms of swimming in year 2 to prepare pupils for KS2 expectations.	Organise appropriate swimming instruction in year 2 Aut/Spr term	£1615	The majority of children in year 3 go on to meet national expectation for swimming as a result of starting their swimming journey early.	Continue extra terms of swimming for year 2 – consider use of on site swimming pool to include ARP pupils and provide more cost effective instruction.
Provide experiences of 'alternative' physical activity i.e outside usual curriculum offer	Provide a physical experience that requires children to be active and apply physical skill. Chinese New Year dance day	£400 £395	All children had experience of completing an assault course challenge that required high levels of physical activity. Children reported they enjoyed the experience. 100% participation Lead by professional dance instructors. Children reported they enjoyed the sessions and staff felt there were high expectations of outcomes for all.	Continue to provide physical activities beyond the usual curriculum offer to all children once at least once a year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport to and from fixtures and tournaments. Providing pupils with opportunity to compete in competitive sport against other school.	Booking of transport to attend sporting fixtures	£400	All children in years 3-6 participated in competitive sport organised by South Solihull School Sports partnership.	Continue with membership with enhanced package to ensure pupils receive quality coaching and opportunity to participate in competitive sport with other schools
Payment for Solihull school borough games competitions. Providing pupils with opportunities of broadening their experiences in competitive sporting situations.	Undertake the coaching necessary to enter the sport competitions Year 3 – Tri-Golf Year 4 & 5 – Cricket Year 6 – Tag Rugby	£2240 -£250 =£1990	Children stated they felt happy and proud to represent their school in events organised. Children shared successes in celebration assemblies with other children which in turn raised the profile of some of the sports within their play.	
Release time for PE lead to plan, organise and implement competitive sport opportunities	PE lead to plan opportunities for competitive sport			
Sports Day plan to ensure inclusion of all in competing competitively	PE lead to spend time revising current offer. Purchase resources need to improve sports day offer to all pupils	£800 for release time across the year	Children reported they enjoyed the day and understood how their participation contributed to the competition between house. Achievements were celebrated.	

Signed off by

Head Teacher:	J.Challender
Date:	July 2023
Subject Leader:	R.Jervis
Date:	July 2023
Governor:	Presented to Full governing body on May 18th 2023 – outstanding info updated in July
Date:	18/05/23