





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by:

Supported by: SPORT ENGLAND LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17764
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17764

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:£17780**	**Date Updated: July 2022**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for pupils to be more active on a daily basis during playtimes	To purchase additional equipment so all children have access to energetic play choices during all breaktimes. Sports coach to support lunchtime sports activity one a week for 30mins	£700 And additional £2500 to add storage for all the equipment outside	Wider participation in physical activity across the school day Increase in physical stamina as a result of more sustained physical activity opportunities. There is a positive impact on pupils' mental health and well-being as a result of physical activity with peers.	Use school council/play council to help audit and develop the offer of sporting and physical activities available at breaktimes.
Continue half-termly programme of aerobics for all pupils yr1-6 to increase activity levels and understanding of fitness and its effects on the body	TA (aerobics instructor) to develop and lead suitable aerobics sessions for years 1 – 6 across the year with focus on building physical stamina.	£1600	Increased fitness of pupils	

Exploit ways to include physical activity into learning across the curriculum	Year 1-6 to have weekly 'Maths on the Move' (MOTM) session run by external sports coach	Proportion of Aspire Sports cost approx. £3130 (total aspire cost £7000)	Using physically active learning, MOTM enhances children's confidence and attainment in maths. School improvement partner noted MOTM as a positive addition to the school's curriculum offer.	Continue MOTM opportunity next year –
To embed physical activity into the school day through active travel to and from school	Daily recording of travel to school Children rewarded with badges to collect for increased physical activity – Living Streets initiative	£125	Children have an increased understanding of the need to be active and are making more active choices as a result	Continue to be part of Living Streets initiative

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Train pupils as play leaders so they can raise profile of physical activity	Year 6 pupils are trained as play leaders to plan ad lead physically active play at breaktimes	Part of enhance package from SSP see total in section 5 Approx. £250	Pupils enjoyed the training and demonstrated good leadership skill development. Impact was limited	Continue with play leader training but needs more focused expectation and adult direction to have desired impact.
Pupils, staff and parents are aware of sporting activities and achievements across the school.	Sporting events to be advertised on social media and newsletter. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies, bulletins, HT newsletter, etc. School participation at external sporting competitions	£200	Pupils enjoy celebrating their achievements and having these celebrated. Celebration raises the profile and there is a larger uptake in opportunities.	Make greater use of PE display within in school to raise profile of PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop knowledge and skills of teachers in the delivery of good quality PE teaching, particularly in gymnastics	Aspire sports to support the development of gym teaching across the school by working alongside class teachers for a term to develop teaching of gymnastics	Proportion of Aspire Sports cost approx. £1160 (total aspire cost £7000)	Staff stated they felt more confident in the teaching of gymnastics and felt their teaching had improved as a result of the CPD. Teaches that received the CPD les a staff meeting to disseminate good practise.	PE lead to audit staff on area they require further CPD. PE lead to work with ECT to improve understanding of the PE curriculum
To raise the confidence of teachers by providing them with a scheme of work to enable delivery of high quality PE lessons	PE scheme of work, Real PE – Jasmine has been purchased for use across the school. It provides a clear structure and a progression of lessons with resources. There are online interactive visual prompts and video tutorials to accompany the lessons	£125 for Jasmine scheme	Staff feel more confident when planning and teaching for PE when using the 'Real PE' scheme as it gives clear instruction of knowledge and skills across the PE curriculum	PE lead to evaluate the staff's perceived ability to deliver the Real Dance scheme and provide appropriate CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more extra-curricular opportunities for pupils to participate	Increase offer of extra-curricular opportunities	£2710	A lunchtime cheerleading group was set up and well attended. All	Continue to explore opportunities to increase physical activity and sports

in sport			pupils had the opportunity to take part in cheerleading competition and Mill Lodge were place in first place. There was a rota of sports clubs offered on a Monday evening across all age ranges across the year. A total of 60 pupils attended at least one after school club as a result.	offer outside school day
Provide an extra 2 terms of swimming in year 2 to prepare pupils for KS2 expectations.	Organise appropriate swimming instruction in year 2 Aut/Spr term	£1615	% children attaining ARE in swimming dipped slightly as a result of limited access during covid	Continue extra terms of swimming
Provide experiences of 'alternative' physical activity i.e outside usual curriculum offer	Provide a physical experience that requires children to be active and apply physical skill.	£400	All children had experience of completing an assault course challenge that required high levels of physical activity. Children reported they enjoyed the experience. 100% participation	Continue to provide physical activities beyond the usual curriculum offer to all children once at least once a year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport to and from fixtures and tournaments. Providing pupils with opportunity to compete in competitive sport against other school. Payment for Solihull school borough games competitions. Providing pupils with opportunities of broadening their experiences in competitive sporting situations. Release time for PE lead to plan, organise and implement competitive sport opportunities Review Sports Day plan to ensure inclusion of all in competing competitively	Booking of transport to attend sporting fixtures Undertake the coaching necessary to enter the sport competitions Year 3 – Tri-Golf Year 4 & 5 – Cricket Year 6 – Tag Rugby PE lead to plan opportunities for competitive sport PE lead to spend time revising current offer. Purchase resources need to improve sports day off to all pupils	£400 £2240 -£250 =£1990 £800 for release time across the year	All children in years 3-6 participated in competitive sport organised by South Solihull School Sports partnership. Children stated they felt happy and proud to represent their school in events organised. Children shared successes in celebration assemblies with other children which in turn raised the profile of some of the sports within their play. Children reported they enjoyed the day and understood how their participation contributed to the competition between house. Achievements were celebrated.	Continue with membership with enhanced package to ensure pupils receive quality coaching and opportunity to participate in competitive sport with other schools

Signed off by

Head Teacher:	J.Cooling
Date:	7th July 2022
Subject Leader:	R.Jervis
Date:	7th July 2022
Governor:	
Date:	