



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



At Mill Lodge Primary we place great importance on the right of every child to be healthy and active. We support the right of every child to play and join in a wide range of activities (article 31 UNCRC).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Implementation of 'Real PE' scheme giving clear progression of skills across the school • Increase in teacher skills through new scheme and CPD including coaching form PE advisor • Increased provision for sports activities throughout the school day • Providing extra term of swimming instruction	Active lessons – Increase activity during more lessons so that the children are less sedentary. Performance management objective for some staff. Review accessibility of school site to allow active learning. Competitive sport – Increase level of competitive sport by competing in a greater number of inter school and LA competitions. There is little opportunity for pupils to participate in competitive sport in the curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Introduce the daily mile to get all pupils to undertake at least 15 minutes of additional activity per day. ➤ Replenishment of active play and PE lesson equipment. Continuing engagement of the pupils in daily physical activity within and out of the curriculum hours. ➤ Continue ½ termly programme of aerobics for all pupils yr 1-6 to increase activity levels and understanding of fitness	➤ Identify how the daily mile would fit into the school day. ➤ Identify staff members who would support the daily mile. ➤ Up to date stock take of broken or lost equipment. Re-order and replace equipment. TA to lead on developing suitable aerobics lessons and cross fit session for pupils	➤ Track printing lines- £200 ➤ Release for lead to visit other school £300 ➤ £700 £3610	➤ All pupils will be involved in 15 minutes of additional activity every day. ➤ Participation of pupils at lunch times and break times, providing pupils with the chance to participate in 5 hours of physical activity. ➤ Pupils are participating in a range of sports and activities. ➤ Increased fitness and increased activity during the week for pupils	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

➤ Raising the profile of PE as a subject by buying PE uniforms for all sports teams.	Research quotes from manufacturers for PE uniforms.	£800	Raised profile of the importance of PE	
➤ Continue to involve pupil voice in the allocation of the sports premium to raise profile of PE across the school	School council to be allocated proportion of sports premium to spend against criteria	£1500	Raised profile of PE and allow greater ownership by pupils leading to increased participation	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Continued professional development of the PE specialist teacher and up-skilling of classroom teachers to develop the teaching and learning in PE contributing to the progress and achievement of the pupils. ➤ Modelling of PE lessons from the specialist PE teacher for classroom teachers ➤ Model dance sessions by dance instructor to increase teacher's skills.	RJ to audit staff confidence in all areas of teaching PE. Arrange support through Solihull enhanced programme for staff CPD PE lead and other staff to provide model lessons and team teaching opportunities to increase staff knowledge and skills External training opportunities Team teaching of dance with instructor for ½ term yr1 6	£1200 for enhanced package £1000 for release time/cover (Total of £1620 for year release) £3000	➤ CPD for classroom teachers enabled staff to gain an understanding of teaching ideas, the structure of a PE lesson and gain confidence when teaching PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide variety of after school clubs to inspire our children to undertake after school sport. Develop conservation area to enable it to become used for active and outdoor learning.	- Review existing sport club opportunities - Evaluate uptake of clubs - Plan renewed after school sports club opportunities - Review conservation area and complete risk assessment - Complete actions on risk assessment - Staff CPD by lead teachers in	£350 £3000	➤ More pupils will take up sports clubs outside of the school day. Conservation area will be suitable and accessible for outdoor and active learning opportunities – increased active learning	

	the use of this space for active learning			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
➤ Providing transport to and from fixtures and tournaments. Providing pupils with opportunity to compete in competitive sport against other schools. ➤ Payment for the borough School Games competitions. Providing pupils with opportunities of broadening their experiences in competitive sporting situations.	➤ Booking of minibuses to and from fixtures and tournaments.	£700	➤ Pupils are participating in competitive sport, increasing the amount of pupils that are physically active. ➤ Attendance to the tournaments. ➤ Advertisement with the local community including parents in the school's newsletter Facebook. ➤ Opportunities for more and most able challenge through competing against other children within the borough.	